

ECFC Member & Early Childhood Learning Opportunities @ Grantmakers for Education 2019

Wednesday October 23rd Special Sessions



Early Childhood Breakfast Exchange ■ 7:45am – 9:00am

Join ECFC other grantmakers to engage in an exchange of ideas on early childhood topics of shared interest. Look for the Early Childhood table during the Grantmakers Exchange.

ECFC Learning Session: Lessons from Hawai'i: Cultural Equity Spurs Deeper Child Learning & Development

■ 10:45 AM - 12:00 PM

Organized by ECFC & W. K. Kellogg Foundation, featuring Samuel N. and Mary L. Castle Foundation and Omidyar Network

Cultural equity is key to improving the education and health trajectories of young children and families. This session draws on lessons from Hawai'i funders and partners investing in innovative early childhood programs based in Native Hawaiian language and culture. This session will explore how strategies such as bilingual, bicultural and cultural immersion preschools, family-child interaction programs, and co-location of diverse education and health services improve education outcomes. Hawai'i's Native language revival and focus on cultural equity is an internationally recognized model. Lessons from Hawai'i can be adapted for other cultural contexts.

FUNDERS RECEPTION: From Research to the Classroom: A Peek Inside Culturally Responsive Practices in New Orleans

■ Wednesday October 23, 6PM-7:15PM

Hosted by the Early Childhood Funders Collaborative, W. K. Kellogg Foundation, and the W. Clement & Jessie V. Stone Foundation

New Orleans is a city not only known for its rich and vibrant history of innovation in music and the arts, but also for its history of confronting trauma, racial disparities, and cultural divides. This mix provides a proving ground for the powerful influence that culture can have on the lives of young children and families. Join the Early Childhood Funders Collaborative and the W.K. Kellogg Foundation for brief introductory remarks on the impact that culturally relevant practices can have on young children followed by a few brief examples of local grantees who are infusing these exciting practices into early learning and education systems.

Tuesday, October 22nd Learning Sessions

Candidate Engagement and Education: Tools for Policy Change

■ Tuesday, October 22nd, 1:45 PM - 3:00 PM

Organized by Silicon Valley Community Foundation. This session will highlight Choose Children 2018, an ambitious candidate education campaign led by Silicon Valley Community Foundation that sought to make early childhood a key issue in the race for California governor. The session will dive into the campaign's strategies, polling and lessons learned, and will feature the perspective of Superintendent Delaine Eastin, who ran for governor in 2018.

Navigating Resiliency: Historical Trauma, Climate Dramas & Seeds of Hope ■ 3:15 PM - 4:30 PM

Organized by Harold KL Castle Foundation. Five of Hawai'i's most influential philanthropic and educational partners come together in a vibrant storytelling session about gap closers, tough challenges, and continued action to increase equity and strengthen transitions between Pre-K to K-12, to postsecondary and workforce. This session focuses on transforming outcomes through trauma-informed partnerships in early care, innovative social-emotional supports for young adolescents, and the successes of a network of college, career and 13th year programs. Participants will come to know how Hawai'i's communities navigate adversity and resiliency through relationships and the gift of aloha.



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Wednesday, October 23rd Learning Sessions

We Count: Reaching Kids & the People Who Love Them to Ensure a Complete Census ■ 9:15 AM - 10:30 AM

Organized by Maher Charitable Foundation. Children under five are the populations most likely to be undercounted in the U.S. Census. Undercounting has significant implications for Congressional representation, funding for education and other vital programs for children and families, and the data that philanthropy and nonprofit organizations rely on. Participants in this session will learn about innovative ways to reach hard-to-count and reluctant families. Participants will be invited to share their own strategies and to find ways to work together to ensure a complete count.

Supporting Social and Emotional Learning (SEL) at School and Home ■ 9:15 AM - 10:30 AM

Organized by William Penn Foundation. This session will distill what works for promoting SEL and how it can be translated from research into scalable change for children, families and teachers. Session participants will build a common understanding of (1) social and emotional skill development in elementary school and (2) current and future approaches to support these skills. The session will employ a data walk in which groups of participants review engaging data displays and then share their reactions and learning with the whole group.

The Family Math Movement: from Initiative to Implementation ■ 9:15 AM - 10:00 AM

Organized by Overdeck Family Foundation. Early math skills are just as important a predictor of later success as early literacy. Our question: How can we engage families, especially those in historically marginalized communities, in building greater math fluency for their children? Math achievement gaps exist well before children start school, which is why the Family Math movement believes families are key to increasing children's math confidence and abilities. This session will illuminate learning from convening stakeholders, engaging a research-practice partnership, issuing an RFP, and creating a Learning Community Grants network.

Play & Learn With Us: Addressing Equity via Early Childhood Playgroups in School ■ 10:05 AM - 10:50 AM

Organized by David and Lucile Packard Foundation. Research shows that both the rapid rate of brain development in a child's youngest years, and quality adult-child interactions have a profound impact on child development. Our youngest learners, age 0-3, spend significant time being cared for by family, friend and neighbor (FFN) caregivers, and for many low-income families, FFN is their main source of child care. Learn how funders can partner with school districts to play an important role in addressing equity in education by supporting FFNs and children through playgroups which set them up for kindergarten readiness.

Thursday, October 24th Learning Sessions

Not the Usual Toolkit: Building the Resilience of Young Children and Communities ■ 9:00 AM - 10:15 AM

Organized by David and Lucile Packard Foundation. Investing in trauma-informed practices in the early years of life when the brain is rapidly developing can have profound effects on children as they move through the educational system. Participate in an interactive discussion on how to create the conditions to support deep social change and community engagement. Learn how the Oakland Starting Smart and Strong collaborative is supporting preschool students, their families and teachers through a trauma-informed lens and why the Packard Foundation has invested in incubating an innovative, promising practice towards building resilient children, families and community.

The Delaware Story: Building a Statewide Social-Emotional Learning Strategy ■ 9:00 AM - 10:15 AM

Organized by Rodel Foundation of Delaware. In the wake of the Aspen Institute's "A Nation at Hope" report, learn from one state's journey to action on social-emotional learning. In this interactive session, hear about Delaware's progress and current status in supporting students' social-emotional development, including efforts to engage a trauma-informed approach and development of one of the first statewide landscape analyses of social-emotional learning. In an interactive and lively data walk, participants will make connections to their work and share advice on potential next steps.

Promoting Agency in Tribal Communities by Listening to and Understanding Stories ■ 9:00 AM - 10:15 AM

Organized by LANL Foundation. Better worlds—even in places where adversity is normal—begin when young children thrive. This session features a team of grantmakers working with eight tribal communities in northern New Mexico. Team members—some from tribal communities themselves—will share their journey to understand and co-design with tribal members, early childhood programs that use cultural strengths. Trusting partnerships and relationships are built and cultural strengths become visible when "experts" listen to the unique stories tribal communities share about children and families.

Enhancing Quality of Informal Child Care in Detroit: Building Young Brains ■ 2:15 PM - 3:00 PM

Organized W. K. Kellogg Foundation. Ninety percent of a child's brain develops before age five. High quality early care and education are critical to ensure that children are ready for success in school and life. Informal child care provided by family, friends and neighbors is an important component of the early care and education system, especially in communities that lack access to licensed child care programs. This interactive discussion examines the experiences of a grantmaker, community organizations and researchers that are collaborating to enhance the quality of informal child care in Southwest Detroit.